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| Sending partner |
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|  11 SURNAME(S) AND FIRST NAME(S) OF REFERENCE PERSON/MENTOR \* |  12 TELEPHONE |
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|  13 TITLE/POSITION |  |  14 E-MAIL |
| Replace with text | Replace with text |
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| Host partner |
|  |
|  15 NAME AND ADDRESS \* |  16 STAMP AND/OR SIGNATURE |
| The Dominou AssociationNo. 19, Eugeniu Carada streetCraiova, Romania |

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|  17 SURNAME(S) AND FIRST NAME(S) OF REFERENCE PERSON/MENTOR \* |  18 TELEPHONE |
| Stoineac Mariana |  | 0040754764931 |
|  19 TITLE/POSITION |  |  20 E-MAIL |
| President |  | international.course\_dominou@yahoo.com |
| \* Headings marked with an asterisk are mandatory. |

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| Description of the mobility experience |
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|  21 OBJECTIVE OF THE MOBILITY EXPERIENCE \* |
| – to develop ICT competences about applying technology in different educational settings in order to improve the motivation of the students- – to share best practices and transfer knowledge and methods between different cultural zones (at least 3 countries) and different learner ages- – to develop tools (a digital game, an E-portfolio, digital stories) about ways of applying technology in education for different age groups- – to enable participants to find at least 5 activities and techniques for their own teaching context in order to improve the motivation of their students- – to promote European cooperation in the field of education within the framework of the Erasmus+ program by partnership building |
|  22 EDUCATION OR TRAINING INITIATIVE IN THE COURSE OF WHICH THE MOBILITY EXPERIENCE WAS COMPLETED |
| Project: |
|  23 COMMUNITY OR MOBILITY PROGRAMME INVOLVED |
| Erasmus+, KA1 |
|  DURATION OF THE EUROPASS MOBILITY EXPERIENCE |
|  24 FROM \* |

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| Skills acquired during the mobility experience |
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|  26A ACTIVITIES/TASKS CARRIED OUT \* |
| **Module 1 – Culture and interculturality**Intercultural games. Working in an international project – how to communicate and connectTeam building: working with colleagues and stakeholders – practical exercises followed by a debateStereotypes and prejudices in the classroom.Games, methods and tools for improving communication.Cultural trip – project tour exploring exterior manifestations of culture **Module 2 Digital tools**Google driveMind Maps & Word CloudsPersonalised digital tools sharing: participant’s choice! **Module 3 Audio and video.Digital stories**Online reseach – small audio/video project based on the learner’s realitiesVoip – Skype for online collaboration – simulation gameMidterm evaluation**Module 4 Blogs, websites and webquests**Blogs, Websites, webquests : Uses & Learning PotentialDesigning a Blog, websiteGroupwork: the project’s Blog/WebsiteWebquest: exploring the urban landscape results.**Module 5 Digital methodology**Study visit to a local institution which is implementing European projects.Dissemination of previous European projects made by all partners.**Module 6 Evaluation**Dissemination and valorization activities planning.Using European certification tools: Europass Mobility certificate, upgrading the Europass Language Passport and Europass Skills PassportProject evaluation.Certification ceremony. |
|  27A JOB-RELATED SKILLS  |
| - relating and working effectively across cultures in educational environments- improving profesional and personal communication competencies- organising group building activities- organising ICT activities for their target groups- using European certification tools |
|  28A LANGUAGE SKILLS  |
| - working with a multicultural group and practicing an international language on the subject of innovative methods of learning with great impact on the trainee’s professional training. The trainee practiced everyday English and exchanged impressions, working with colleagues, teachers, instructors.– sharing best practices and transferring knowledge and methods between different cultural zones and different learner ages |
|  29A COMPUTER SKILLS  |
| – ICT competences about applying technology in different educational settings in order to improve the motivation of the students– developing tools about ways of applying technology in education for different age groups– skilled usage of at least 5 digital enabled activities, techniques and tools (production of training materials, publishing, audio, video etc.) for their own teaching context in order to improve the motivation and involvement of their students– increasing participants’ confidence in using web 2.0 social media tools– transferring knowledge and methods between different cultural zones and different learner ages, by active adaptation; |
|  30A ORGANISATIONAL / MANAGERIAL SKILLS |
| Team working skills in face to face events and in e-learning platform environments. Gaining ideas for changing group dynamics in the classroom. Class management skills obtained by improved communication. |
|  31A COMMUNICATION SKILLS  |
| Getting more confidence in using English. |
|  32A OTHER SKILLS |
| - improving knowledge of local culture, history and Maltese people.- promoting European cooperation in the field of education within the framework of the Erasmus+ program through partnership building, international networking respecting cultural differences; |
|  33A DATE \*  |  34A SIGNATURE OF THE REFERENCE  PERSON/MENTOR \* |  35A SIGNATURE OF THE HOLDER |
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