**Introcuctive activity**

**Train** (adapted from “*Refugees: A Handbook for Teachers*”)

You just have started a week train trip from …… to …….. (be free to chose locations familiar to you). You are sharing a compartment with three other passengers who are unfamiliar to you.

From the list below, choose three persons with whom you would share the compartment and three persons with whom you would not share the compartment.

Mark your positive choices as “+” and negative choices as “-“.

First, do the task individually, then in pairs and finally as a whole group.

|  |  |  |  |
| --- | --- | --- | --- |
|  | individual | pairs | group |
| A retired military person |       |       |       |
| A man recently released from prison |       |       |       |
| A mother of a one-year-old, who lives by begging |       |       |       |
| A former soldier in a wheelchair who has served in Chernobyl |       |       |       |
| A Jewish rabbi with a big bag |       |       |       |
| A talkative woman who suffers from epilepsy |       |       |       |
| A well-dressed, handsome and brown-eyed gypsy man |       |       |       |
| A good looking youth with a swastika on the back of his leather jacket |       |       |       |
| A Hare Krishna devotee in a traditional costume |       |       |       |
| A young feminist woman who fights for gender equality in society |       |       |       |
| A black man who recently arrived from Sierra Leone in Africa |       |       |       |
| A Jehovah’s Witness who distributes books on religious topics |       |       |       |
| A former Minister of Economics dismissed for corruption |       |       |       |
| A Muslim wearing a turban |       |       |      |
|  |       |       |       |

Questions for discussion:

1. Was it easy or difficult to choose the priorities (individually and in groups)?
2. What did you discover about yourself?
3. In what way the whole group’s priorities characterize society?